

Supporting multilingual classrooms 13 – 14 October 2020, Slovak Republic Programme

Tuesday 13th October 2020

Meeting ID

<https://zoom.us/j/94359780427>

9.00 – 9.30

Welcome and introduction

Introduction to the workshop - Short ice breaking activity -
Presentation of the ECML - Practical issues

9.30 – 11.00

Session 1: Multilingualism and plurilingualism: identities and contexts

Being aware of our plurilingual linguistic identity - Being aware of our attitudes towards languages - Developing positive attitudes towards linguistic and cultural diversity - Raising learners' and teachers' awareness of the plurality of their linguistic and cultural experiences - Sharing our classroom contexts - Being aware of our multilingual societies - Considering myths and facts - Challenging assumptions - Reflecting on plurilingualism as a resource

11.00 – 11.15

Coffee break

11.15 – 12.30

Session 2: Pluralistic approaches in the languages classroom

Introducing the concept of language awareness, comparing languages, differences and similarities, etc. - Experiencing activities and materials related to language awareness - Considering practices such as intercomprehension and integrated didactic approaches - Sharing ideas and practice about how to make all languages and cultures visible

12.30 – 13.15

Coffee break

13.15 – 14.15

Session 3: Benefitting from multilingualism across the curriculum

Reflecting on the needs of your own diverse students - Building on the linguistic diversity of learners and encouraging them to draw on their experience and skills - Developing a plurilingual dimension in different subjects - Reflecting on multilingualism for all

14.15 – 14.30

Coffee Break

14.30 – 16.00

Session 4: Language and cultural awareness

Presentations and discussions of specific projects - Exploring intercultural encounters and competences - Learning environments where modern languages flourish - Reflections

16.00

End of Day 1

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<https://zoom.us/j/95541902757>

9.00 – 10.30

Session 5: Developing competences in supporting second language development across all school subjects

Developing competences in supporting second language development – Sharing your own strategies and developing them - Exploring scaffolding strategies and differentiated teaching materials

10.30 – 10.45

Coffee break

10.45 – 11.45

Session 6: Whole school approaches to multilingualism and plurilingualism and next steps

Involving parents in plurilingual and intercultural education – Supporting multilingualism in your own context – Reflections and plans

11.45 – 12.00

Evaluation and farewells

NB: Short breaks will be arranged within the sessions

Expert team and facilitators



TERRY LAMB

professor, University of Westminster
United Kingdom of Great Britain and Northern Ireland

Terry began his career as a teacher of French and German, before progressing to a number of Head of Languages posts and eventually to posts in the Universities of Nottingham and Sheffield, where he focused mainly on postgraduate teacher education. He is now a Professor of Languages and Interdisciplinary Pedagogy at the University of Westminster, London, based in the Centre for Teaching Innovation (which he established) and the School of Humanities. His research focuses on the ways in which constructs of place, space and critical autonomy intersect in relation to language learning and linguistic diversity, and on activist research that challenges social, cultural and linguistic injustices. His projects have included several at the European Centre for Modern Languages of the Council of Europe, e.g. *Supporting Multilingual Classrooms*. Terry has worked closely on languages strategy and curriculum with the UK and other Governments (Australia, Czech Republic, France and Malaysia) and is founder editor of *Innovation in Language Learning and Teaching*. He is Vice President and former President of FIPLV (Fédération Internationale des Professeurs de Langues Vivantes), an NGO of UNESCO and the Council of Europe.

Website: <https://www.westminster.ac.uk/about-us/our-people/directory/lamb-terry>



MERCÈ BERNAUS

Emeritus professor, Universitat Autònoma de Barcelona
Spain

Mercè has been involved in education since 1968. She taught French and English in primary and secondary schools for 15 years. She used to work on projects from the very beginning of her career because in her opinion it was the best way to motivate students to learn a second/foreign language. The students used the language for real purposes in order to create a final product that helped them to raise their self-esteem. She used this methodology in her career as a teacher trainer when she worked for the Catalan Ministry of Education and at the Universitat Autònoma de Barcelona in the Faculty of Education. Her main interests are related to teachers and students' motivation, supporting multilingual classrooms, and human values. She coordinated some projects on multilingualism and multiculturalism in the European Center for Modern Languages in Graz (CoE) <http://archive.ecml.at/mtp2/lea/results/>; <http://conbat.ecml.at/>. She has been involved in the Council of Europe Pestalozzi Programme for 12 years, collaborating in teacher training courses www.coe.int/en/web/Pestalozzi. She has also been involved in teacher training courses in Caucasian countries sponsored by the Directorate of Political Affairs of the Council of Europe. Since 2016 she has been involved in the project "Supporting Multilingual Classrooms" of the European Centre for Modern Languages. She published mainly on motivation, attitudes and second language learning in national and international journals https://www.researchgate.net/profile/Merce_Bernaus/contributions.

Local coordinator

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