

SUPPORTING



MULTILINGUAL
CLASSROOMS

Session 7

Developing collaborative projects

Supporting multilingualism and plurilingualism in
your context

Planning and presentation

This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation





Task: To develop an idea for a whole-school approach to valuing multilingualism

- Decide on one of the five foci from EOL
- Develop a plan for this focus:
 - Describe the focus
 - Objectives? What will it achieve?
 - Who to involve?
 - Think about time: when, how long etc?
 - Intended outcomes
- ALTERNATIVELY – consider your own priority and develop a plan around that drawing on any tools and resources you have seen



A roadmap for schools to support the language(s) of schooling

Publication team: Rebecca Dahm; Katri Kuukka; Selin Öndül Talegon; Nermina Wikström.

The resource website encourages whole-school developments to support the language competences of all learners.

The outputs include:

- an online tool: surveys for 5 target groups (head teachers, teachers, non-teaching staff, students and parents);
- examples of promising practice (classroom activities, whole-school project examples etc.);
- a coordinators' package with tools to support the management of the whole-school development;
- a glossary.

The resources are for schools, head teachers and teachers, helping them to foster a language-sensitive culture among all stakeholders (thus also involving non-teaching staff, parents and the wider community).



Languages of schooling



Plurilingual and intercultural education



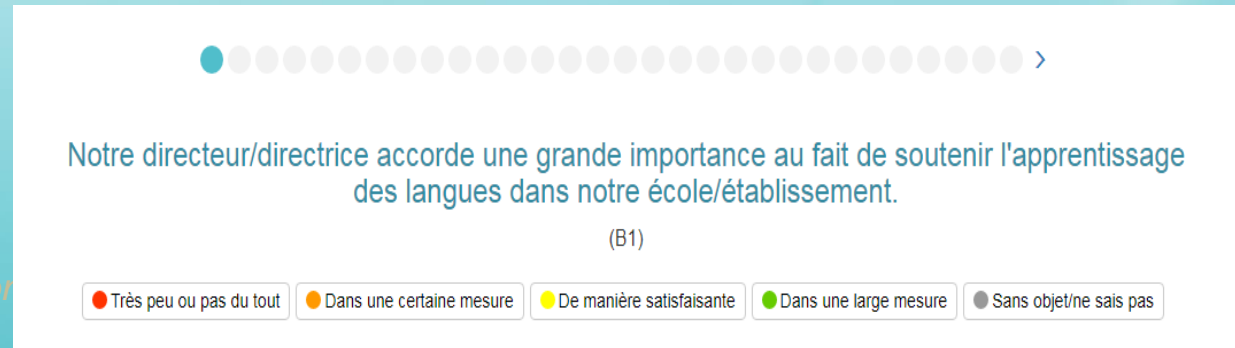
A ROADMAP FOR SCHOOLS TO SUPPORT THE LANGUAGE(S) OF SCHOOLING

5 surveys

5 enquêtes

- *Headteachers / direction*
- *Non-teaching staff / personnel non enseignant*
- *Parents/ parents*
- *Students / élèves*
- *Teachers / enseignants*

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Vos résultats personnels

Merci d'avoir répondu à ce questionnaire. Le graphique montre un résumé de vos réponses individuelles en fonction des options sélectionnées concernant les différents domaines. Les résultats généraux de votre école/établissement seront compilés et mis à la disposition du coordinateur de manière anonyme.

Connaissance des ressources linguistiques en présence



Rôle de la langue dans l'apprentissage Attitudes à l'égard des langues



Sensibilisation à la dimension linguistique



Dans une large mesure
 De manière satisfaisante
 Dans une certaine mesure
 Très peu ou pas du tout
 Sans objet/ne sais pas



Reflection on our workshop

- Final comments, questions,





Reflections

- Share something you have learnt that you cannot wait to tell a colleague about.
- Any last questions or comments?

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ECML EVALUATION



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Go raibh maith agat

Đakujem!

Merci beaucoup!

Благодарам!

Muito obrigado!

Vielen Dank!

Mersi!

Dziękuję!

D'akujem!

Թakka!

Paldies!

Спасибо!

Շնորհակալություն!

Tack!

Thanks a lot!

Kiitos!

Ευχαριστώ!

Dank je wel!

Mille grazie!

¡Muchas gracias!

Faleminderit!

Hvala!

Hvala vam Tānu!

Tak!

Děkuji!

Grazzi!