

SUPPORTING



MULTILINGUAL
CLASSROOMS

Session 6

Opening the school to plurilingual approaches

This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation





Session 6 – Objectives

- Whole school initiatives aimed at valuing multilingualism



Are you involving parents?

Are you working within a team? How?

Are you using cross subject approaches?

Are international mobility and intercultural learning valued at your school?

On what cultural content are you working with your students?

What is the value of language learning and teaching at your school?

What educational values and aims of the curricula are you working on?

What are your linguistic, intercultural, educational aims?

Do you know the plurilingual repertoires of your learners?

Do you have any experience of mobility abroad?

Are all stakeholders aware of language issues?

Have you already tested blended learning or flipped classrooms?

What digital equipment is there in your school? What kind of digital resources are available to the learners?

Who are your partners & networks?

Do you cooperate with local institutions (libraries, museums, cultural centres, etc.)?

What languages are on offer at your school?

How can exposure to languages be reinforced?

How can classrooms be designed in order to support communication?

How do you combine individual lessons, modules and projects?

Discuss and answer these questions in small groups

EOL-01

This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation





Learning environments where modern languages flourish (EOL)

- Working on learning environments where modern languages flourish implies that learning goals, teaching practices and education policy **converge**. From this perspective, the main requirements are to foster plurilingual and intercultural education; **to teach how language is embedded in the cultural context of its use**; to share to what extent modern languages contribute to general educational aims.
- www.ecml.at/learningenvironments



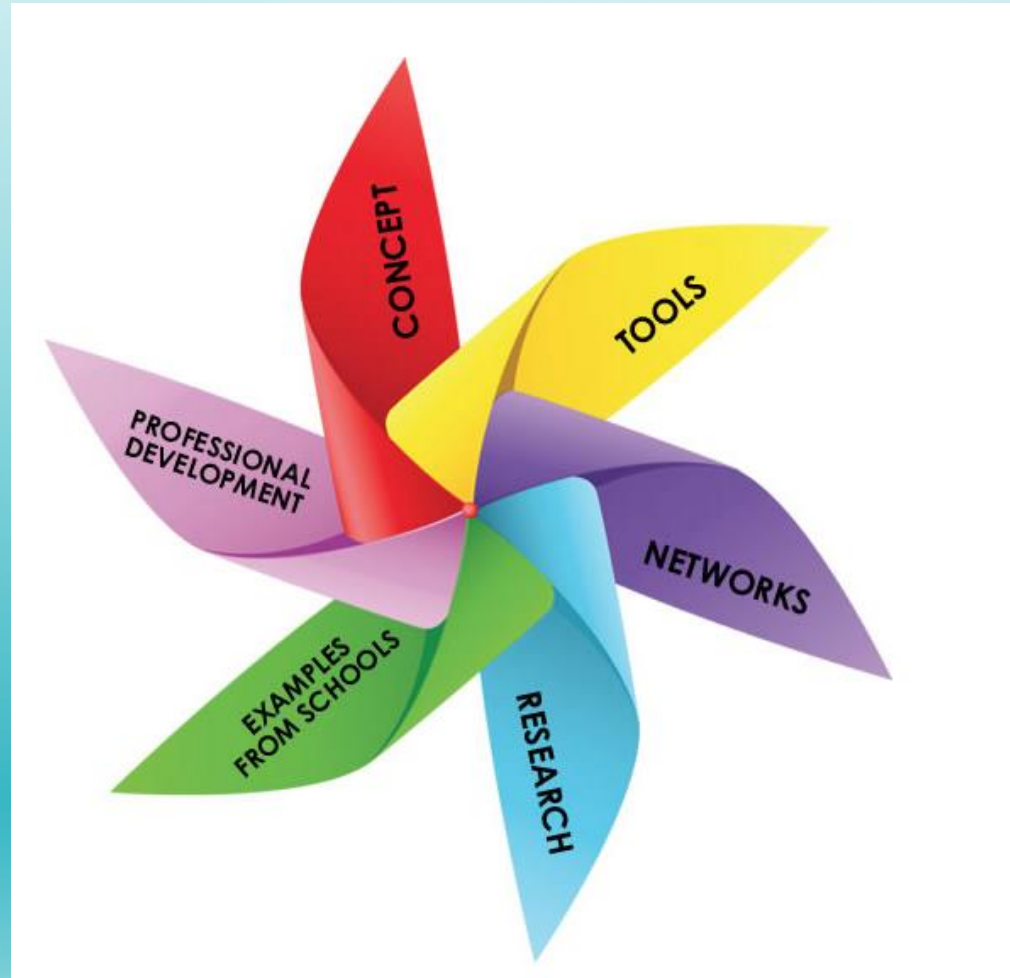
SUPPORTING



MULTILINGUAL
CLASSROOMS



EOL



This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
www.ecml.at/ec-cooperation

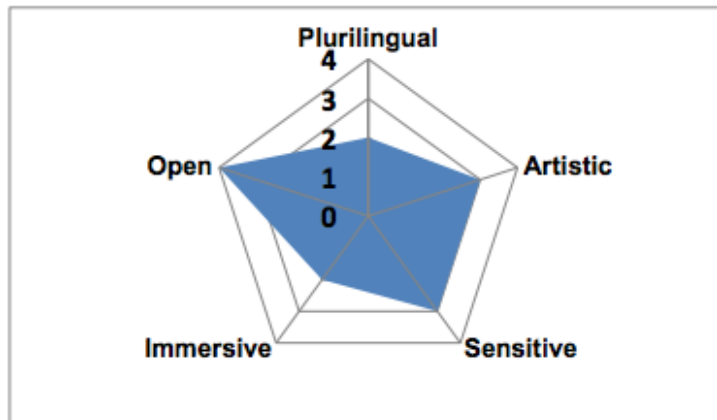


Five senses in EOL: language-sensitive environments

How to develop a language-sensitive environment step-by-step

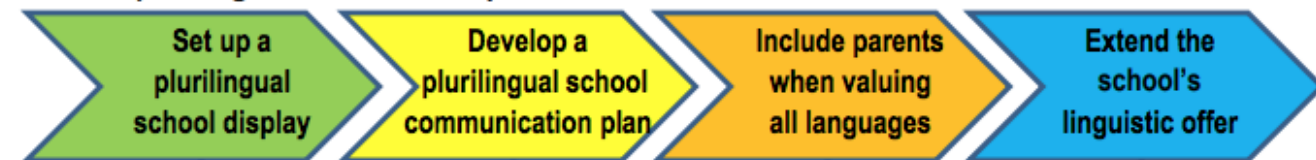
This tool gives you five entry points for setting up language-sensitive environments. For each entry point you will find examples to help you progress step-by-step towards your goals. These steps correspond to 4 levels:

1. Beginner	2. Intermediate	3. Advanced	4. Expert
-------------	-----------------	-------------	-----------



Do not hesitate to use a diagram to get an overview of the potential for progress in your school.

Towards plurilingual school development



Examples

<ul style="list-style-type: none"> Use all taught language in the school's display Make an exhibition on multilingualism 	<ul style="list-style-type: none"> Give students the opportunity to contribute to more inclusive school communication regarding the cultural and linguistic diversity of the school community 	<ul style="list-style-type: none"> Share cultural and sport events with the parents and use these as opportunities to value the linguistic diversity within the school community 	<ul style="list-style-type: none"> Take the chance to widen the linguistic offer at the school through new language classes, multilingual projects, intercomprehension activities, etc.
--	--	---	--



<https://www.ecml.at/Portals/1/5MTP/Erin%20Jonas/documents-51tools/EOL-34-E%20Five%20senses%20in%20EOL%20EN.pdf?ver=2019-10-23-121051-020>

DISCUSS WITH YOUR COLLEAGUES HOW YOU COULD DEVELOP A LANGUAGE-SENSITIVE ENVIRONMENT IN YOUR INSTITUTION
EOL-34



Alternatively...



Towards an ecological approach to languages



This tool visualises a language learning environment as an ecosystem in which connections become possible through cooperation, inclusion, diversity, community, etc. The questions will allow you to examine your school context as a whole before making choices about possible strategies. It is recommended for use in a team. [hide details](#)



[Towards an ecological approach to languages](#)

<https://www.ecml.at/Portals/1/5MTP/Erin%20Jonas/documents-51tools/EOL-26-E%20Eco-EOL%20EN.pdf?ver=2019-10-23-104140-870>