SUPPORTING MULTILINGUAL CLASSROOMS

Session 6

Opening the school to plurilingual approaches

This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission
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Session 6 – Objectives

- Whole school initiatives aimed at valuing multilingualism

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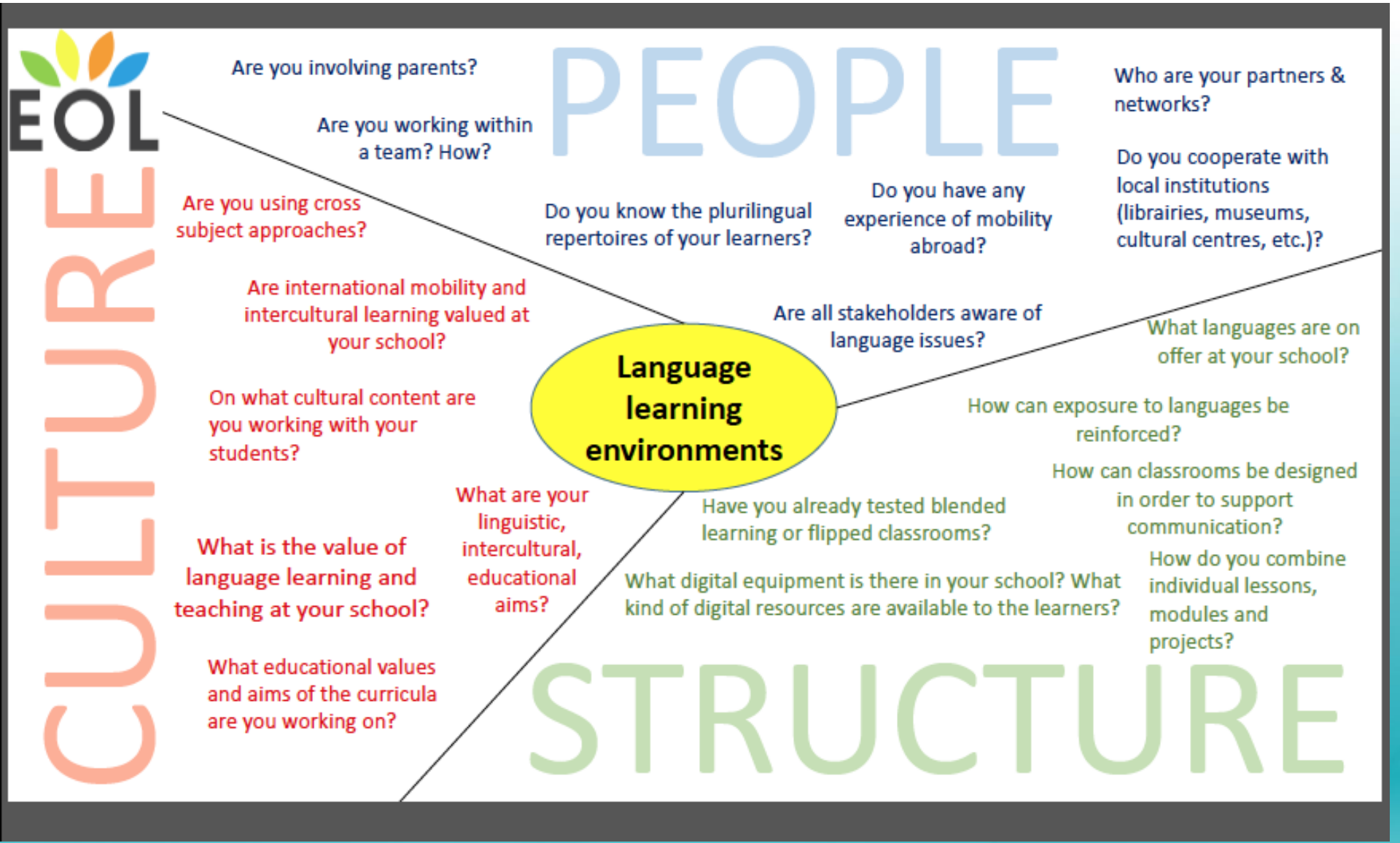

Discuss and answer these questions in small groups

EOL - 01

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Learning environments where modern languages flourish (EOL)

- Working on learning environments where modern languages flourish implies that learning goals, teaching practices and education policy converge. From this perspective, the main requirements are to foster plurilingual and intercultural education; to teach how language is embedded in the cultural context of its use; to share to what extent modern languages contribute to general educational aims.
- www.ecml.at/learningenvironments

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EOL

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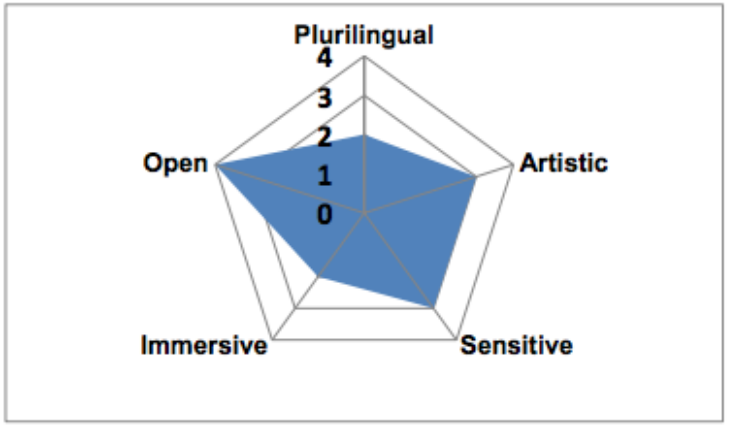
Five senses in EOL: language-sensitive environments

How to develop a language-sensitive environment step-by -step

This tool gives you five entry points for setting up language-sensitive environments. For each entry point you will find examples to help you progress step-by-step towards your goals. These steps correspond to 4 levels:

1. Beginner	2. Intermediate	3. Advanced	4. Expert



Do not hesitate to use a diagram to get an overview of the potential for progress in your school.

Towards plurilingual school development

Set up a plurilingual school display → **Develop a plurilingual school communication plan** → **Include parents when valuing all languages** → **Extend the school's linguistic offer**

Examples

▪ *Use all taught language in the school's display* ▪ *Make an exhibition on multilingualism*	▪ *Give students the opportunity to contribute to more inclusive school communication regarding the cultural and linguistic diversity of the school community*	▪ *Share cultural and sport events with the parents and use these as opportunities to value the linguistic diversity within the school community*	▪ *Take the chance to widen the linguistic offer at the school through new language classes, multilingual projects, intercomprehension activities, etc.*

https://www.ecml.at/Portals/1/5MTP/Erin%20Jonas/documents-51tools/EOL-34-E%20Five%20senses%20in%20EOL%20EN.pdf?ver=2019-10-23-121051-020

DISCUSS WITH YOUR COLLEAGUES HOW YOU COULD DEVELOP A LANGUAGE-SENSITIVE ENVIRONMENT IN YOUR INSTITUTION EOL-34

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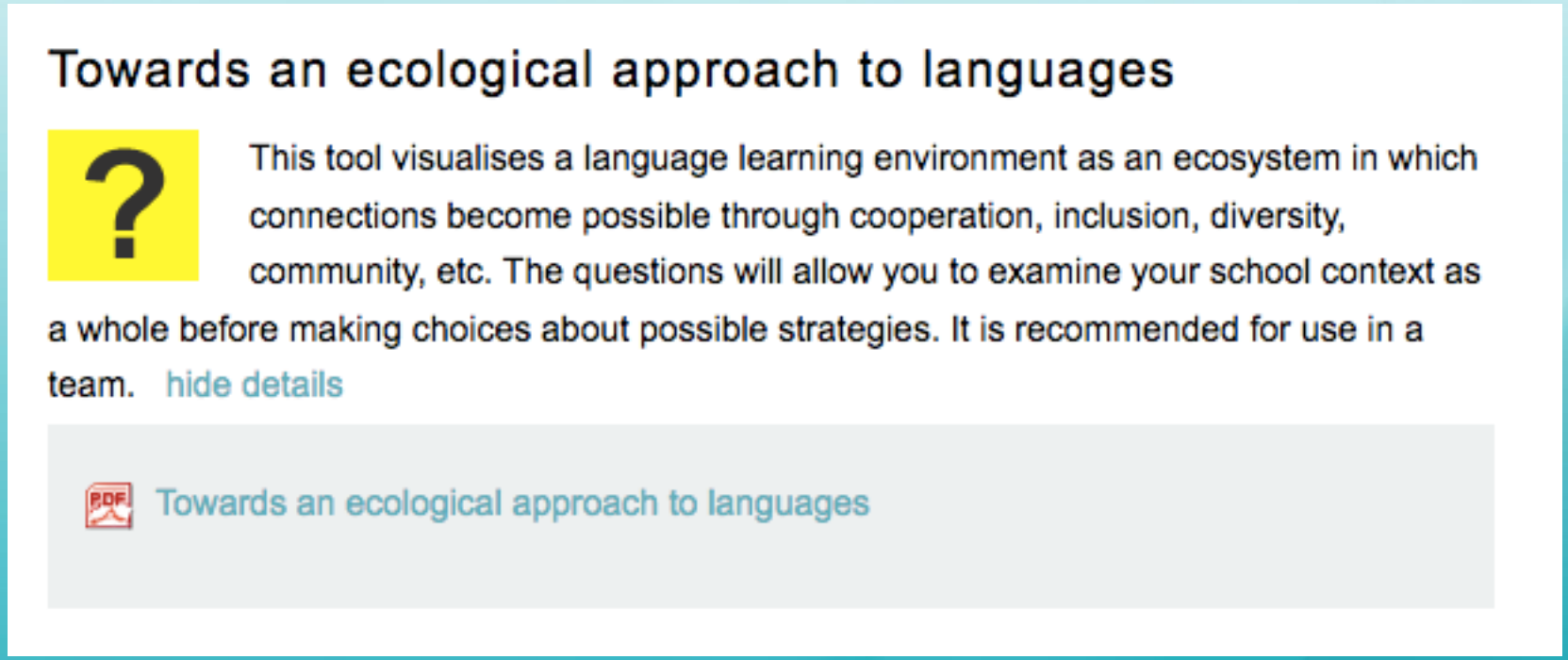
Alternatively…



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