

Supporting multilingual classrooms 16 – 17 June 2021, Slovak Republic Programme

Wednesday 16th June 2021

Meeting ID <https://zoom.us/j/99726823422>

8.15 – 9.00	Registration, technical check-up
9.00 – 9.30	Welcome and introduction Address by Ms Monika Filipová, Deputy minister of Education, Science, Research and Sport of the Slovak Republic Presentation of the ECML- Address by Ms Sarah Breslin, Executive director, European Centre for Modern Languages of the Council of Europe Introduction to the workshop - Short ice breaking activity
9.30 – 10.30	Session 1: Multilingualism and plurilingualism: identities and contexts
10.30 – 10.45	Coffee/Tea break
10.45 – 12.15	Session 2: Pluralistic approaches in the languages classroom, Language and cultural awareness
12.15 – 13.15	Lunch break
13.15 – 14.30	Session 3: Benefitting from multilingualism
14.30 – 14.45	Debriefing End of Day 1

Thursday 17th June 2021

Meeting ID <https://zoom.us/j/93367592926>

8.45 – 9.00	Registration – Greetings
9.00 – 10.30	Session 4: Developing competencies: supporting language development
10.30 – 10.45	Coffee/Tea break
10.45 – 12.00	Session 5: Learning environments where modern languages flourish, Whole school approaches
12.00 – 12.30	Lunch break
12.30 – 13.15	Next steps – Evaluation and farewells

Expert team and facilitators



CHANTAL MULLER

[HENALLUX - Haute Ecole de Namur-Liège-Luxembourg](#)

Belgium

Chantal is a lecturer (maître-assistante) in Haute Ecole de Namur-Liège-Luxembourg (Belgium). Her special intereres are : methodology / differentiation / your learners / culture and intercultural skills. Chantal has a number of activities linked to multilingualism, intercultural communication skills and the learning of a foreign language: organized and coordinated a multilingual and multicultural project (Comenius 2.1.) “Early foreign language – meeting multilingual and multicultural Europe through national stories”; organized and coordinated a European three-year project for pre-school future teachers; was part of the expert team for the European Centre for Modern Languages of the Council of Europe – Project EPLC – Enseignement Précoce des Langues par les Contenus (in French and German) – Early foreign language learning through contents; was twice part of the expert team for the European Centre for Modern Languages of the Council of Europe – Project PluriMobil – Plurilingual and intercultural learning through mobilities – practical resources for teachers and teacher trainers; member of the expert team of the European Centre for Modern Languages of the Council of Europe providing in-service training in different countries on “PluriMobil”; has been organizing international courses (on using storytelling at primary school) for student teachers from different countries for many years; member of the expert team of the ECML providing in-service training in different countries on “Supporting Multilingual Classrooms”.



KATJA SCHNITZER

[University of Applied Sciences and Arts Northwestern Switzerland](#)

Switzerland

Katja was a teacher in primary and lower secondary schools for several years. She currently works as a lecturer and a teacher trainer at the University of Applied Sciences Northwestern Switzerland at the Institute of Primary Education, department of German (Deutschdidaktik). Her main areas of interest are plurilingualism, second language acquisition, German as a second language and teaching the language of schooling in the context of diversity. She has been involved in several national and international projects related to plurilingualism and intercultural learning, has been part of the ECML project *MALEDIVE* and is currently one of the team members of the *Supporting Multilingual Classrooms* initiative.

Local coordinator

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