

## **PRESS RELEASE I.**

### **LELLE2 – LET’S LEARN HOW TO LEARN – LEARNING SKILLS DEVELOPMENT FOR SECONDARY SCHOOL STUDENTS**

Consortium led by the Faculty of Business and Economics of the University of Pannonia won the grant titled 'LELLE2 – Let' learn how to learn! – Learning skills development for secondary school students' in the frame of Erasmus+ announced by the European Committee in 2018. The European Union supports the project number 2018-1-HU01-KA201-047839 with €297.386 starting on September 1st, 2018 planned ending on December 31st, 2020. The University of Pannonia leads the strategic partnership project collaborating with Eszterházy Károly University – Hungarian Institute for Education Research and Development (Hungary), the Statny Pedagogicky Ustav (Slovakia), the Cirkevná spojená škola MARIANUM (Slovakia), Liceul Teoretic „Téglás Gábor” (Romania), Kuressaare Gümnaasium (Estonia), and the I. Béla Comprehensive School, Dorm and Primary School from Szekszárd (Hungary).

The LELLE2 project idea came from the success of ERASMUS+ project LELLE which focused on the research, measurement and development of learning skills (managing own learning process, critical thinking, problem solving). In order to be successful during the higher educational studies or finding a job factual knowledge is not enough, certain additional soft skills are also needed. These key competences are not taught in the institutions so that secondary students need to acquire these skills themselves. The main objective of our project is to provide secondary school students with learning skills development and to equip them with skills that can be used on the job market and in the secondary and higher education.

Main milestones of LELLE2 project so far:

#### **Kick-off meeting in Veszprém - 2018 October**

The first transnational project meeting was held in Veszprém at the Faculty of Business and Economics of the University of Pannonia on 8<sup>th</sup> - 9<sup>th</sup> October, 2018. The Partnership successfully started the project work in the Kick-off meeting.

#### **First results**

In the opening work package, the LELLE2 Team conducted a qualitative research on the good practices in skill development in secondary education. Three skills were the targets of the research: Critical Thinking (CT), Problem Solving (PS), and Managing own Learning Processes (MOLP). The research sample included 61 schoolteachers, 9 companies and colleagues from 3 research institutes in four countries. From the good practices collected in the research, the Project Partners selected 10 per each skill to be included in the further work packages. The main goal of collecting best practices is to integrate the development of the 3 above mentioned skills into the curricula of general subjects in high schools.