



NGOs' Innovative Programs and Creativity

S. Kovalik's Association – Education for the
21st Century in Slovakia

Children of Slovakia Foundation

What will we talk about?

- Newly emerging needs of children in Slovakia
- Examples of NGOs' innovative programs

The Survey Study

Newly Emerging Needs of Children in Slovakia



Survey Results

phenomenons of the highest importance

- a. Missing parents and their low level of involvement in education
- b. Increasing aggressivity
- c. Opportunities and threats of information and communication technologies (ICT) and media influence
- d. Inadequate methods of learning and teaching

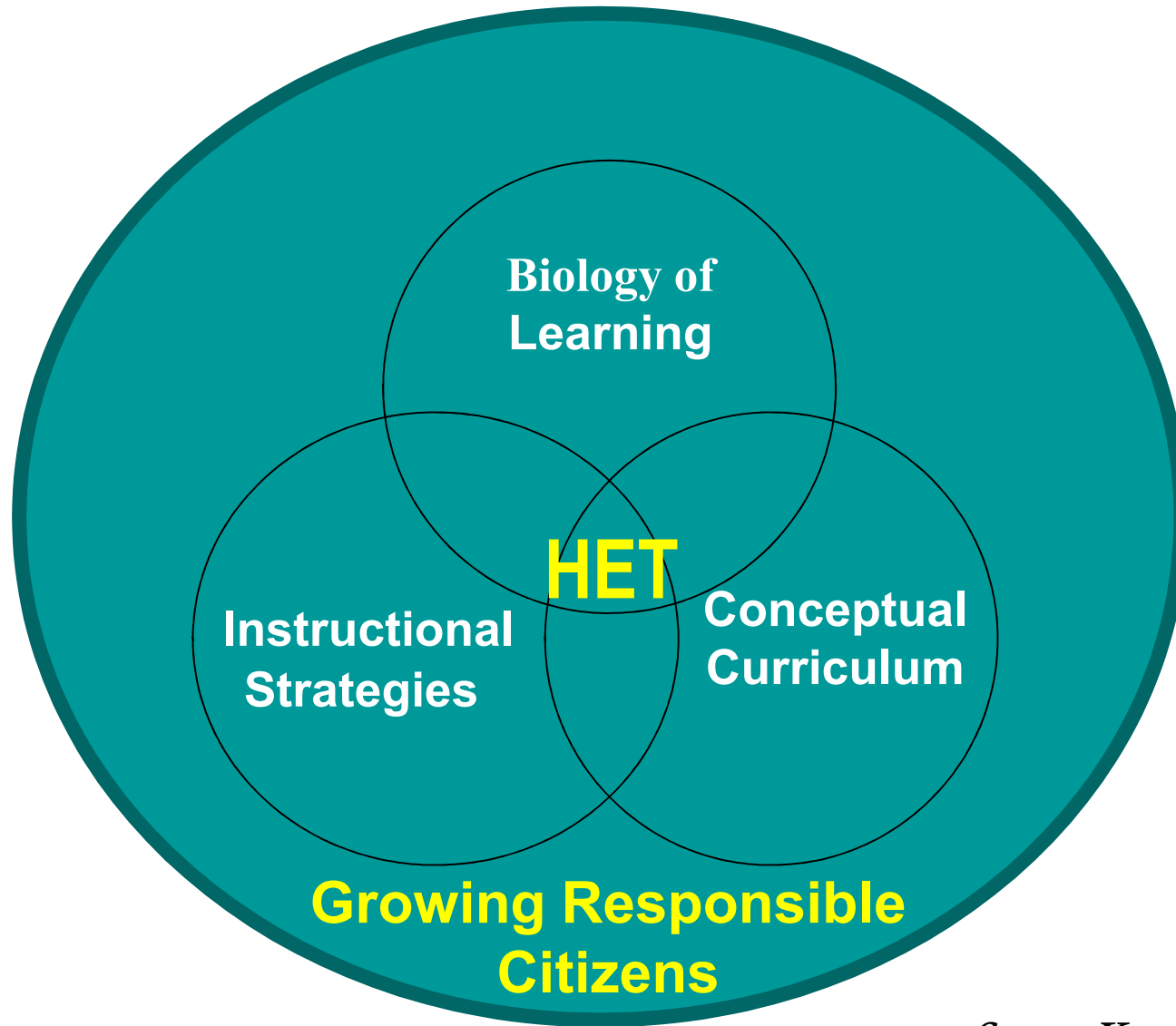
NGO's Innovative programs

- Highly effective teaching /HET (1992)
- Cooperative conflict resolution (1999)
- Media education and protection of children against inadequate contents (2010)

Highly Effective Teaching/ITV



Highly Effective Teaching



Susan Kovalik Associates

CHILD-FRIENDLY CLASSROOM

Bodybrain Compatible Elements

1. ABSENCE OF TREAT/ NURTURING
REFLECTING THINKING
2. MEANINGFUL CONTENT
3. CHOICES
4. ADEQUATE TIME
5. COLLABORATION
6. ENRICHED ENVIRONMENT
7. IMMEDIATE FEEDBACK
8. MASTERY
9. MOVEMENT

Development of social and personal competencies

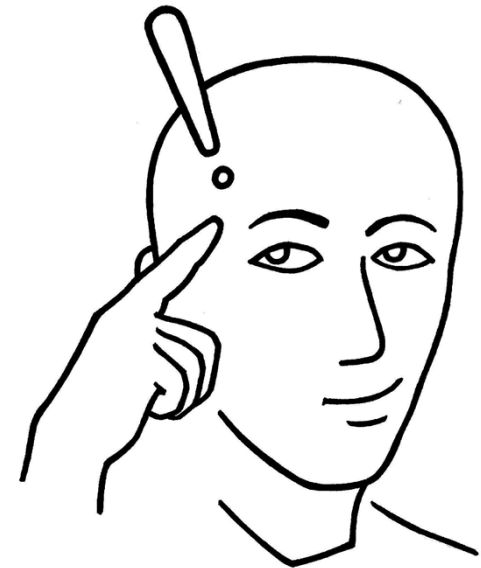
Resourcefulness

To react to problems and opportunities in a new and creative way

Development process:

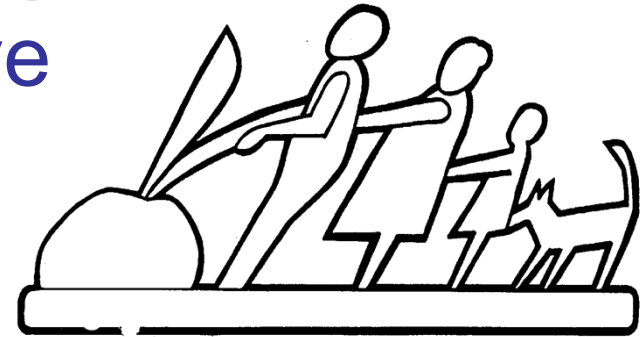
- **Introduction**
- **Stabilisation**

Self-reflection, reflection



Results in the classroom

- Better satisfaction
- Enhancement of the Unity spirit
- Reduction of the competitive spirit
- Obvious decline in scraps



Marušincová, E. et al.: Gestor's final report on experimental testing of the educational project ITV in the J. A. Komenský School, Majerníkova 60, Bratislava, 2001

conditions for effective teaching

State Pedagogical Institute's discoveries from the experimental testing of the HET/ITI

- ITI develops creative abilities of primary school pupils and secondary school students,
- Above-average results mainly in primary schools in fluency, flexibility and originality,
- Positive resolutions suggestions in situations demanding untraditional, original view and approach are more frequent.

Hrubišková, H., 1994, p.72, Marušincová E. et al. Reports from the experimental testing of the ITV, SPI, 1993–2000. Marušincová E. Et al. Final report from the experimental testing of the ITV, SPI, 2001.



Media education and protection of children against inadequate contents

NADÁCIA PRE DETI SLOVENSKA
CHILDREN OF SLOVAKIA FOUNDATION



Nadácia
Orange 

By developing of social and personal competences

Media competence's factors

- Equipment manipulation
- Contents evaluation
- Independent communication
- Self-evaluation
- Initiative
- **Creativity**



By Buermann U., 2009

Creativity and media competence

Conditions for creativity

- Serenity
- Concentration
- Solutions of their own
- Interest to act



By Buermann U., 2009, photo brano67

Teacher Education

- NGOs' expert and organisational guarancy
- Lack of support from state institutions



How to educate teachers
and develop programs?

Thank you for your attention

Tatiana Piovarčiová

itv@internet.sk

